



To be completed by TAAG staff:			
School ID: _____			
Form Code: <b>POF</b>	Version: <b>B</b>	Series #: _____	Seq. #: _____

**PE OBSERVATION FORM**  
 Process Evaluation: Physical Education

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Assessor ID#: \_\_\_\_-\_\_\_\_-\_\_\_\_ Teacher ID(s): \_\_\_\_\_  
 (mm / dd / yyyy)

Class Period: \_\_\_\_\_ Class Start Time: \_\_\_\_:\_\_\_\_:\_\_\_\_ Class End Time: \_\_\_\_:\_\_\_\_:\_\_\_\_

Activity Start Time: \_\_\_\_:\_\_\_\_:\_\_\_\_ Activity End Time: \_\_\_\_:\_\_\_\_:\_\_\_\_

Number of students in attendance: \_\_\_\_\_

**FOR THE LESSON YOU JUST OBSERVED:**

1. Is this a girls-only class? (circle **one**) Yes No (Note: if Yes, Gender Equity column below is left blank)
2. The lesson included (check **all** that apply):
 

a. <input type="checkbox"/> Warm Up	b. <input type="checkbox"/> Health-Related Fitness
c. <input type="checkbox"/> Skill Builder	d. <input type="checkbox"/> Skill Application/Game Play
e. <input type="checkbox"/> Cool-Down or Closure	

**How much of the class time were the following observed? (circle **one**) Was it observed equally between boys and girls, or was one gender favored? (circle **one**)**

	None of the Time	Some of the Time	Most of the Time	All of the Time	N/A	→	Gender Equity			
							E	B	G	N/A
3. Students were prompted/rewarded for out-of-PE class physical activity	1	2				→	1	2	3	4
4. Teacher used strategies to <u>minimize</u> management time	1	2	3							
5. Students were provided with choices	1	2	3			→	1	2	3	4
6. Students were encouraged or reinforced to be physically active or demonstrate PA skills during class	1	2	3			→	1	2	3	4
7. Most girls appeared to enjoy PE class	1	2	3							
8. Adequate equipment: student ratio existed during activities	1	2	3	4	5	→	1	2	3	4
9. Group sizes were appropriate to activity	1	2	3	4	5	→	1	2	3	4

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
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